



13

Review Lessons 7–12

Lesson Overview



Come On In

Students will color one of six Lesson Review Coloring Sheets. Coloring sheets will include Mary and the angel Gabriel—Lesson 7; Jesus’s humble birth—Lesson 8; the wise men—Lesson 9; young Jesus—Lesson 10; Jesus knew God’s Word—Lesson 11; Jesus calls His disciples—Lesson 12. Children will then put their coloring sheets on the board as you call them in order, 7 to 12, and briefly discuss what the picture represents. (A script is included on the Resource DVD-ROM for the discussion.)



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing some main points from each lesson. Each lesson will be celebrated by cheering for God and repeating the lesson principle!

Songs—Lead the children in singing some of the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



Activity 1: Family Time Song Book

Students will color and assemble a simple book of the songs that they have learned this quarter. Encourage them to teach the songs to all of their family!



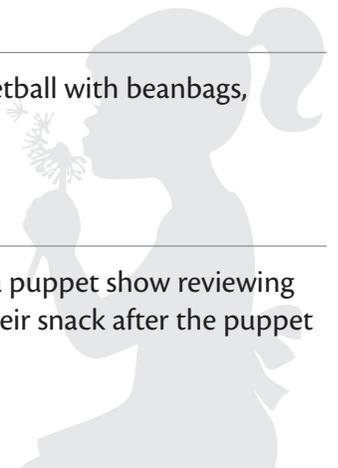
Memory Verse Review Basketball

Children will recite the memory verse and then get a turn to play basketball with beanbags, sponge balls, or paper wads.



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Print at least one of the six Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Script for your use to recap each picture as students put them on the board.

- Lesson Review Coloring Sheet for each student
- Lesson Review Script for your use
- Tape or poster putty to put the coloring sheets on the board as you briefly discuss them



CIRCLE TIME

- Review the lesson questions presented below.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



FAMILY TIME SONG BOOK

- Print, cut out, and collate the Family Time Song Book pages from the Resource DVD-ROM for each student.
- Complete a Family Time Song Book to show as a sample.

- Family Time Song Book pages for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Assembled book to show



MEMORY VERSE REVIEW BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.

- Flip Chart Memory Verse page
- Three beanbags, sponge balls, paper wads, or other item to use as basketballs
- Trash can or other appropriate container to serve as the basket
- Masking tape



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



BEFORE THE THRONE

Dear Lord, how humbling as I come to this review lesson to know that I have the privilege of teaching your Word to these young children and encouraging them to fall in love with you and your Word. As I think of each of these little minds, Lord, I pray that you will move their hearts to want more of you and less of themselves. Please keep them from being influenced by the world, and continue to bring people into their lives who will exalt you and the gospel above all other things. Have mercy on them, Lord, that they may one day bow their knee to you, repent of their sins, and walk in the peace that you promise to those who love you.



COME ON IN

As children arrive . . .

- They will color one of the six Lesson Review Coloring Sheets. Be sure to pass out at least one each of the six. After they have colored their picture, have the children put their coloring sheet up on the board or wall. Begin with Lesson 7 and briefly review Lessons 7–12 according to the Lesson Review Script provided on the Resource DVD-ROM.

During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the board as you briefly discuss each one. Use the Lesson Review Script provided on the Resource DVD-ROM.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today let's say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are great and good. I love you so much because . . .
(insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

REVIEW GOD'S WORD

Today is a special day! It has been so much fun learning from the Bible! Today we are going to review. I want you all to pay very close attention and try to answer the questions I ask. I think you will all know the answers to these first questions. Everyone answer these first questions together. Are you ready?

- ? Does God know all things? *Yes. Nothing can be hidden from God.*
- ? Can you see God? *No. I cannot see God, but He always sees me.*
- ? Can God do all things? *Yes! God can do all His holy will.*
- ? Where do you learn how to love and obey God? *In the Bible alone.*
- ? Is God's Word true? *Yes! Every Word of God is true.*

Good job, all of you! God knows ALL things! God is omniscient. Say that with me: omniscient. We can't hide from God. He always sees us. He is omnipresent—He is EVERYWHERE! Say that with me: omnipresent. God is amazing and the Bible helps us to know Him better. We can trust the Bible, too, because it's God's true Word!

We have learned some things from the Bible in the past six weeks, and today we are going to review what we have learned!

Turn to Lesson 7 Flip Chart. Refer to it as you discuss. We are going to start with Lesson 7!

- ? Who did we talk about in Lesson 7? *God's angel and Mary.*
- ? What was the angel's name? *Gabriel.*
- ? What did the angel Gabriel tell Mary? *Mary would have a special Son.*
- ? What would her Son's name be? *Jesus!*

God chose Mary to be the mother of Jesus, and Jesus would be born in a special way. He would be great! He was the one that the people were waiting for! Jesus would be the forever King. God sent His angel Gabriel to tell Mary that Jesus was coming!

► As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

Lesson 7

► As you ask these questions, refer to the Flip Chart for each lesson.

Wow! That's something to cheer about, isn't it? Let's cheer for God and His special Son, Jesus. Stand up now. Our cheer goes like this. *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

The angel came to Mary. "You will have a Son!"

Yaaaaa God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 8 Flip Chart. Refer to it as you discuss. OK. Now everyone sit back down. We are on Lesson 8. Jesus came!

? Where did Mary lay baby Jesus after He was born? *In a manger.*

? What is a manger? *Something the animals ate out of.*

A manger is something that held food for the animals. The animals would eat out of it.

? Why was Jesus laid in a manger? Why didn't He have a nice bed or crib? *There were no rooms for Him in the inn.*

Jesus was laid in a manger because there weren't any rooms in the house. It sure doesn't seem like the forever King should be laid in a place where the animals ate! But Jesus came very quietly and humbly. Jesus was born in a simple way. No one gave a big party for Him. But there were some who knew about His birth.

? Who did God tell that Jesus was born? I'll give you a hint: they took care of sheep. *Shepherds.*

? And who did God send to tell the shepherds that Jesus was born? *The angels.*

That's right! Even though the people didn't give Jesus a huge party when He was born—the angels had a celebration! Right there in the wilderness for the shepherds to see! The Bible says that suddenly the glory of the Lord was shining all around when the angel came. And then lots of angels came. And they were all praising God saying, "Glory to God in the highest, and on earth peace, goodwill toward men!"

? What did the shepherds do after they heard about Jesus's birth? *Hurried to Bethlehem. They went to find the baby Jesus.*

They hurried to find the baby, and then they told other people, too! It was wonderful, exciting news!

? Who knows why Jesus came? *Allow discussion.*

Jesus came to die for sinners and make a way for them to get to God. The Bible says that whoever will turn from their sin and believe in Jesus can have everlasting life with Him in heaven!

► As you do the lesson cheer with your students, repeat the lesson principle, have them echo it back to you, repeat it several times, refer to the Flip Chart as you cheer!

Lesson 8

Jesus came into this world in a simple way, but He came for a very special reason—this little baby is the Savior of the world.

Stand up now! Let's do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

Jesus was born in a simple way.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 9

Turn to Lesson 9 Flip Chart. Refer to it as you discuss. Now everyone sit back down. In Lesson 9, we learned how people felt about Jesus.

? What did these people think of Jesus? Refer to the wise men on the Flip Chart. Allow discussion.

They loved Him.

? What were the wise men doing here? Allow discussion.

They brought gifts and worshipped Jesus.

? And what did this man think of Jesus? Refer to King Herod on the Flip Chart. Allow discussion.

He hated Jesus, didn't he? These men acted in different ways to Jesus.

The wise men lived in a faraway country. They learned that Jesus—the Messiah, the King of kings—was born! And they wanted to come and see Him and bring gifts to Him. They loved Jesus.

But King Herod was jealous! He didn't want another King around. He wanted to be the ONLY King. And he wanted to kill the baby Jesus.

But Herod did not kill Jesus. Jesus, Mary, and Joseph escaped to Egypt. God protected Jesus from King Herod.

Even today some people love Jesus, and some people hate Him. I pray that each of you will grow to love Jesus!

Let's stand and do our cheer now. *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

Some people loved Jesus. Others hated Him.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 10

Turn to Lesson 10 Flip Chart. Refer to it as you discuss. OK. Everyone sit back down. In Lesson 10 we learned about something that happened to Jesus when He was a young boy, about 12 years old.

? Who are these two people? *Mary and Joseph.*

? Yes, Mary and Joseph. They were looking for something. What were they looking for? *Jesus.*

That's right. They couldn't find Jesus. They were worried about Him. They had left Him in the big city of Jerusalem. But they did finally find Him.

? Look at the Flip Chart again. Where was Jesus? *In the Temple.*

After looking for three days, Joseph and Mary finally found Jesus in the Temple talking with the teachers. He was listening to them and asking them questions! The teachers in the Temple knew this boy, Jesus, was someone special. And they were amazed at all that Jesus knew.

Jesus came to do the Father's will. Jesus obeyed. He did not sin.

That's it for Lesson 10. Time for the cheer! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

Jesus obeyed. He did not sin.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 11 Flip Chart. Refer to it as you discuss. **On to Lesson 11.**

Lesson 11

? What was happening here? *Allow discussion. Jesus was being tempted to sin.*

We are all tempted to sin. Being tempted is when we want to do something that we know we should not do. Jesus was tempted. But Jesus did not sin!

? Who was tempting Jesus? *The devil.*

Yes. The devil was saying, "If you are the Son of God then do these things!"

? What did the devil ask Jesus to do here? *Turn the stones into bread.*

? And what about this picture? *Throw yourself down and see if God will protect you.*

? And what about in this picture? *All these kingdoms can be yours if you worship me.*

Jesus was tempted, but He did not sin.

? What did Jesus use to help Him not sin? *God's Word.*

Yes! *Hold up your Bible.* Jesus used God's Word, and it helped Him say "no" to temptations. Jesus knew God's Word, and so should we.

When Jesus was tempted, He said, "It is written . . ."

? What did Jesus mean by that? What was written? *Hold up your Bible. God's Word. The Bible.*

God's Word helped Jesus, and it can help us, too! Jesus knew God's Word, and so should we. When we learn and memorize the Word of God, it can help us say "no" to sin and temptation.

OK! Let's cheer for God's Word. **Stand up!** *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

Jesus knew God's Word. So should we.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Lesson 12

Turn to Lesson 12 Flip Chart. Refer to it as you discuss. **Good job! Next is Lesson 12.**

? Who is this here? *Jesus!*

? What was Jesus doing here? *Allow discussion.*

He was calling His disciples.

? What were these disciples doing? *Fishing.*

Yes. This was Simon Peter and Andrew. Jesus called them to follow Him, and they dropped their nets and followed Him.

? And what were these fishermen doing? *They were fixing their nets.*

? What did Jesus say to them? *Follow me.*

Yes! This was James and his brother, John. And they were with their father, Zebedee. Jesus called James and John to follow Him. They left their father and the boat and followed Jesus.

? And this was Matthew. What was Matthew doing? *Allow discussion.*

Matthew was a tax collector. He was sitting at his booth working.

? What did Jesus say to Matthew? *Follow Me.*

? What did Matthew do? *He followed Jesus.*

Yes! Just like that, Matthew got up, left the tax office, and followed Jesus. He left everything just like the fishermen did.

Jesus called His disciples, and they followed Him—right away! They traveled with Jesus, listened to Him, learned from Him, and became His friends. And they were able to work with Jesus in His ministry as He did His Father's will.

Each of these men left their life to follow Jesus, and God used them in special ways. One day He will call you. And when that day comes, I pray you will hear Him. The disciples wanted to do God's will. And that is what we should want—to do God's will and to follow Jesus.

It is time to do our cheer! Stand up! Here we go! *Clap and stomp while singing the cheer.*

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat. *Have the children repeat the following several times after you.*

Jesus called His disciples. They followed Him.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

SONG

Wow! We've learned a lot from God's Word. And we have learned some great songs! Let's sing some of those. *Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.*

Turn to the Flip Chart Memory Verse Page. We'll start with our Memory Verse Song. Remember, Jesus came to earth in a humble and simple way to do God's will. He came as a man. And He was obedient to His Father—God. He was even obedient to death on the Cross. His death can bring forgiveness and eternal life to sinners. Let's sing it now. *Sing the Memory Verse Song once or twice together.*

Jesus was born in a special, quiet way. But God sent angels to tell Mary and the shepherds about Jesus. He sent a special star to the wise men so they could worship Jesus. Jesus was a very special baby, born to be the Savior of the world! Let's sing about this special little baby. *Sing "This Little Baby" together with enthusiasm.*

Jesus came to do God's will. He died on the Cross for sinners. Anyone who believes in Him and loves Him will never be the same. *Sing "Jesus Came" together two or three times.*

God calls us to obey Him, and the first step of obedience is to trust Jesus as our Savior. Then we will want to obey God more and more as we grow to know Him better. Let's sing "God Calls You!" *Sing once or twice with clapping.*

One of the best ways to learn about God is to read His Word, the Bible! Now I know you can't read yet. But you can ask someone at home to read the Bible to you. Let's sing! *Sing "Oh, Be Sure to Read the Bible" with clapping and stomping.*

The Bible says we should worship only God. No one else is worthy of our worship. Let's sing "God Wants Me to Worship Him!" *Sing "God Wants Me to Worship Him!" together with hand motions.*

Philippians 2:8

This Little Baby

Jesus Came

God Calls You!

Oh, Be Sure to Read
the Bible

God Wants Me to
Worship Him!



Family Time Song Book

MATERIALS

- Family Time Song Books pages printed, cut out, and collated for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Sample book

INSTRUCTIONS

Do ahead: Print, cut out, and collate the song book pages for each student. Have the children color the picture on the cover page. After they finish coloring the cover, you may staple the left margins together. If you prefer to bind the book with ribbon, use a hole-punch to punch two holes at the top of the pages. Run yarn or ribbon through the two holes and tie in the middle. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.

We are going to make a Family Time Song Book. *Show example.* Inside this song book are songs we've learned together. I want you to decorate the cover of the song book. Then we will put the pages together to make it look really nice.

CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing?

God enjoys music, and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us!

Take these new song books home and teach your family the songs that you've learned. Then you can all sing together about our great and awesome God!



Memory Verse Basketball

Philippians 2:8 And being found in appearance as a man, He humbled Himself and became obedient to the point of death, even the death of the cross.

MATERIALS

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking Tape

INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. As each student recites, or tries to recite the memory verse, give him an opportunity to make a basket using the three beanbags.

You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he can go to the end of the line and wait for another turn.

You can have the Flip Chart Memory Verse Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.

CONNECT TO THE TRUTH

We have been working on the memory verse for six weeks! God wants us to hide His Word in our hearts. That means He wants us to memorize it so we know it and won't forget it!

When the game is finished, wash hands and be seated at the table for a snack.



Puppet Role Play/Snack

MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another person to help with one of the puppets during the role play
- Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when

appropriate. You may want to recruit another person to help you with one of the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us.

Here they are, [Puppet One and Puppet Two]. *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

➤ Distribute snacks when the Puppet Role Play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Thank God for sending Jesus to die on the Cross so we can be forgiven.
- Praise God that we can come to know Him better through His very special Word.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

PHILIPPIANS 2:8

(To the tune of "Are You Sleeping?")

And being found in

(Are you sleeping?)

Appearance as a ma-an,

(Are you sleeping?)

He humbled Himself

(Brother John,)

Be-came-o-be-di-ent.

(Brother John.)

To the point of dea-eath,

(Morning bells are ringing,)

Even-the-death-of-the cro-oss.

(Morning bells are ringing,)

Phil-ip-pi-ans *(Ding, ding, dong!)*

Two verse eight. *(Ding, ding, dong!)*

THIS LITTLE BABY

(To the tune of "The Muffin Man")

God sent an-angel-to tell Mary

(Oh! Do you know the Muffin Man?)

That-she would have a ba-a-by.

(The Muffin Man, the Muffin Man.)

She would have a ba-a-by—

(Do you know the Muffin Man)

The Savior sent from God!

(Who lives on Drury Lane?)

God sent angels-to-the she-e-

pherds,

The she-e-pherds, the she-e-

pherds.

They ran-to-find the ba-a-by—

The Savior sent from God!

God sent-a-star to the wi-ise
men,

The wi-ise men, the wi-ise men.

The wise men-gave-gifts to the
ba-a-by—

The Savior sent from God!

This-little-baby was Je-e-sus,

Je-e-sus, Je-e-sus!

This-little-baby was Je-e-sus—

The Savior sent from God!

JESUS CAME

(To the tune of "This Old Man")

Jesus came. Praise His name.

(This old man, he played one.)

I will never be the same.

(He played knick knock on his thumb.)

If I love and serve Him,

(With a knick knock paddy wack,)

Belie-ieve in His name!

(Give a dog a bone.)

I will never be the same!

(This old man came rolling home.)

GOD CALLS YOU!

(To the tune of "Skip, Skip, Skip to My Lou")

God calls you to obey.

(Skip, skip, skip to my Lou.)

God calls you to obey.

(Skip, skip, skip to my Lou.)

God calls you to obey.

(Skip, skip, skip to my Lou.)

Yes! I'll obey today, Lord!

(Skip to my Lou, my darlin'.)

OH, BE SURE TO READ THE BIBLE

(Sing to the tune of "Oh, Be Careful Little Eyes")

Oh, be sure to read the Bible
every day!

(Oh, be careful little eyes what you see!)

Clap clap or stomp stomp.

Oh, be sure to read the Bible
every day!

(Oh, be careful little eyes what you see!)

Clap clap or stomp stomp.

For God's Word is what we learn.

(There's a Father up above,)

From our sins it helps us turn.

(And He's looking down in love.)

Oh, be sure to read the Bible

every day! *(Oh, be careful little eyes*

what you see!)

Clap clap or stomp stomp.

GOD WANTS ME TO WORSHIP HIM!

(To the tune of "This Is the Way We Wash our Clothes")

Lift up your hands then lower them when

singing the words "worship Him."

God wants me to worship Him,

(This is the way we wash our clothes,)

Worship Him,

(Wash our clothes,)

Worship Him.

(Wash our clothes.)

God wants me to worship Him,

(This is the way we wash our clothes,)

Worship Him alone! *(Early Monday morning.)*

Look up and point up when singing the words "obey Him."

God wants me to obey Him,

Obey Him,

Obey Him.

God wants me to obey Him.

To obey Him alone!

Look up and shout the word, "Awesome."

Our God is an AWESOME God!

AWESOME God!

AWESOME God!

Our God is an AWESOME God!

Let's worship Him alone!

